



At Howley Grange we are determined that every pupil will read easily, fluently and enthusiastically for both pleasure and information, as we believe that reading is the cornerstone of their learning.

Through developing a range of reading strategies, our pupils will explore and deepen their understanding of a wide range of genres, authors and styles and be able to voice their opinions and thoughts about the texts read.



Early Reading and moving onto Accelerated reader

<https://global-zone61.renaissance-go.com/welcomeportal/6702136>

In EYFS and KS1, pupils read books which match their individual phonic knowledge from the Bug Club Phonics scheme. If needed, these are supplemented by other phonetically decodable books.

As children's fluency and confidence in reading develops, they move to the **Accelerated Reader (AR)** reading programme. This enables teachers to measure and monitor each child's progress alongside motivating them to read regularly and widely.

What are STAR Reading assessments?

Every child completes a termly STAR Reading assessment online which is a short computer-generated adaptive test, where the questions continually adjust to the child's responses, getting harder or easier accordingly. The data gives us a reading age, standardised score and Zone of Proximal Development (ZPD) for each child, as well as personalised information about their strengths and areas for development within reading.

What is a Zone of Proximal Development (ZPD)?

The Zone of Proximal Development (ZPD) is the range of Book Levels (BL) recommended for your child based on their reading ability. Reading at this level, your child will make the best progress in their reading. The ZPD range aims to challenge a child without causing frustration or loss of motivation.



However.....

this is a guide and we have to ensure that the children develop a love of reading alongside making progress.









If your child chooses to read above or below their ZPD but is enjoying the book that is okay as reading for pleasure is important too.

Your child's teacher is able to monitor the book levels chosen by the quizzes attempted and intervene if necessary.

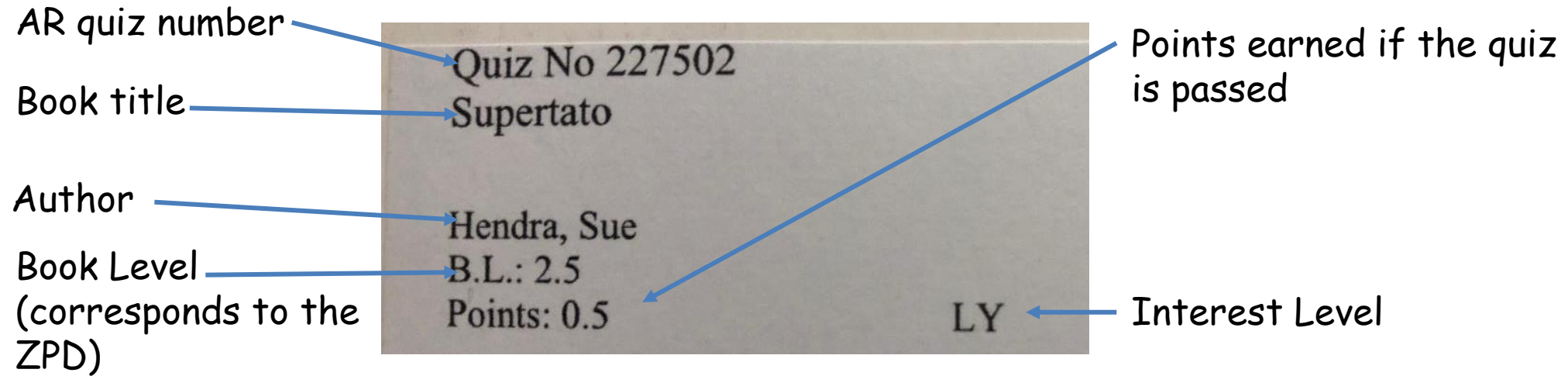
How does my child choose a reading book?

Children choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them within their ZPD range.

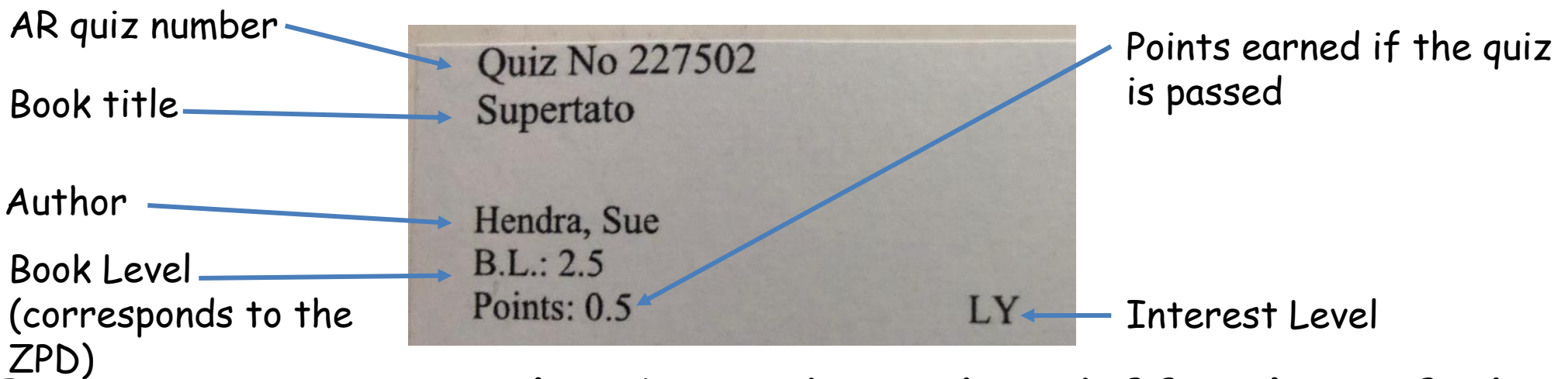
Each classroom has a wide range of AR books for the children to choose from which have been colour coded according to the Book Level to help make the choosing easier.

 Accelerated Reader	
Book Level colour guide	
0.0-1.9	 black
2.0-2.9	 copper
3.0-3.9	 maroon
4.0-4.9	 dark blue
5.0-5.9	 lilac
6.0-6.9	 silver
7.0 and above	 brown

Each reading book has a personalised label on the inside cover which shows important information:



B.L. = book level. A child uses their ZPD range to decide which books are appropriate for them to read. A child with a ZPD range of 1.8 - 2.8 would be able to read 'Supertato' and it will be slightly challenging for them as it is towards the top end of their ZPD range.



Points = points value based on the difficulty of the book and the number of words.

The Interest Level relates to the content and appropriateness of the book:

LY - Lower Years ages 5-8

MY - Middle Years ages 9-13

MY+ - Middle Years Plus ages 12-13

UY - Upper Years ages 14+

What are AR quizzes?

Once your child has read an AR book, they take an online quiz independently at school or at home within 48 hours of completing the book.

The quizzes range from 5, 10 or 20 questions.

To pass the quiz children must achieve at least 3 out of 5 questions, 6 out of 10 questions, or 12 out of 20 questions. This indicates good comprehension and will lead to greater progress in reading ability.

The book points will be awarded towards your child's target if the quiz is passed.

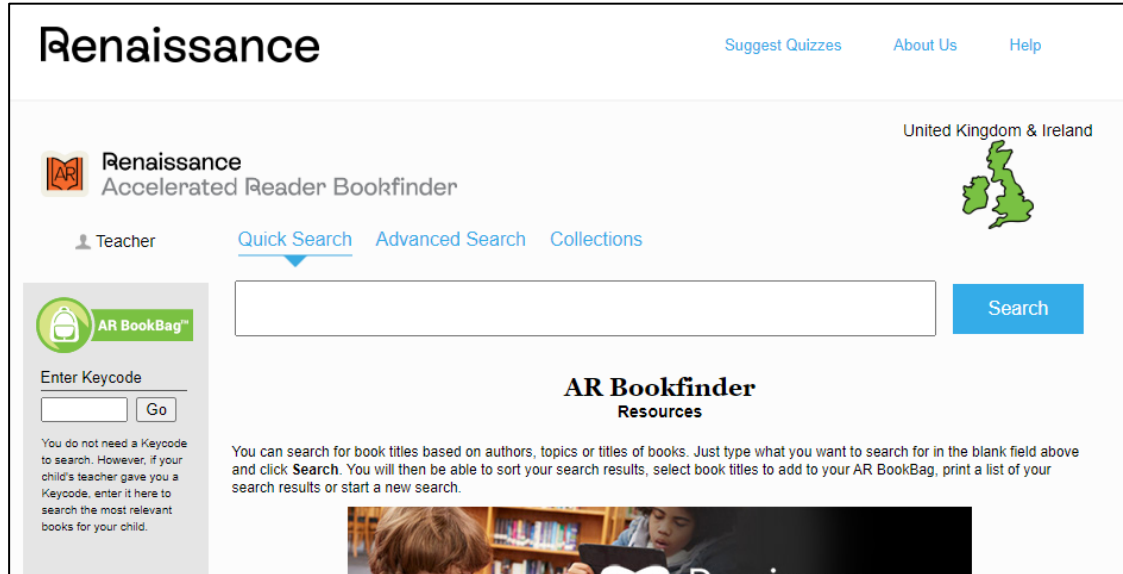
There are two main types of multiple-choice online quizzes which give children and staff instant feedback based on the quiz results:

- *Reading Practice Quizzes (comprehension based)
- *Vocabulary Practice Quizzes (vocabulary based)

Teachers will monitor the quizzing of each child and use the results to help set goals and direct ongoing reading practice.

How do I know if a book from home or the library has an AR quiz?

Use <https://www.arbookfind.co.uk> to find if a book has an AR quiz by typing in the title.



The screenshot shows the Renaissance Accelerated Reader Bookfinder website. At the top, the word "Renaissance" is displayed in a large, dark font. To its right are links for "Suggest Quizzes", "About Us", and "Help". Below this, the site's logo "Renaissance Accelerated Reader Bookfinder" is shown on the left, and "United Kingdom & Ireland" with a map of the region is on the right. A navigation bar includes "Teacher", "Quick Search" (which is selected), "Advanced Search", and "Collections". A large search input field is centered, with a blue "Search" button to its right. On the left side, there is an "AR BookBag" icon and a section titled "Enter Keycode" with a small input field and a "Go" button. Below this, a note states: "You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child." In the center, the text "AR Bookfinder Resources" is displayed above a paragraph: "You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click Search. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search." At the bottom, there is a small image of a child reading a book.

Use the Advanced Search option to discover more books within your child's ZPD range. (Remember to search for the correct Interest Level.)

How can my child see progress in their reading?

Parents and children can now monitor progress on a child's individual online tracker. (This is a new feature so please bear with us as we iron out any issues!)

Targets are updated and reset each half term.

Home

Practice



Star Assessments

English



Assignments

Showing

All Assignments

From

Everyone



Reading Practice Quiz: Trouble According to Humphrey

Completed ✓



Reading Practice Quiz: Friendship According to Humphrey

Completed ✓



Reading Practice Quiz: The World According to Humphrey

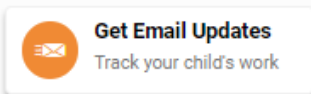
Completed ✓



Reading Practice Quiz: Goodnight Mister Tom

Completed ✓

For Parents and Guardians



This is what your child should see when they log onto AR. Please ensure they use the correct URL as we have a specific number for the school

Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

Search

Help me find a book

Articles you can read right now



Meet Amazing Americans:
Helen Keller



Are Ants Smarter Than
Google?



Q+A: The Young
Little Rock Nine
About Her Film

By clicking the orange AR tab they are taken to this page which suggest books and articles to read.

Pupils can read and quiz on the articles too.

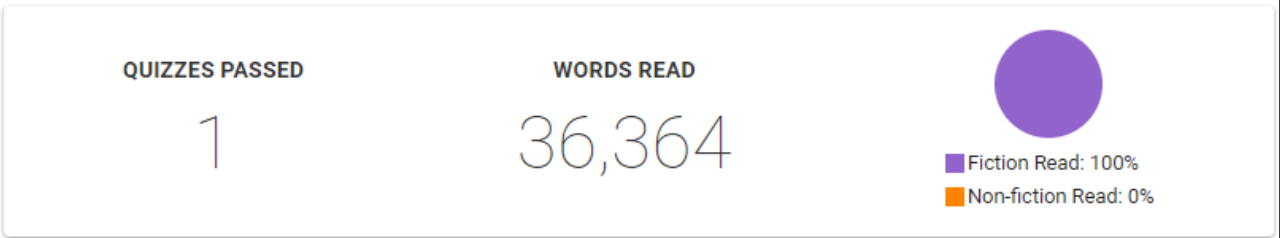
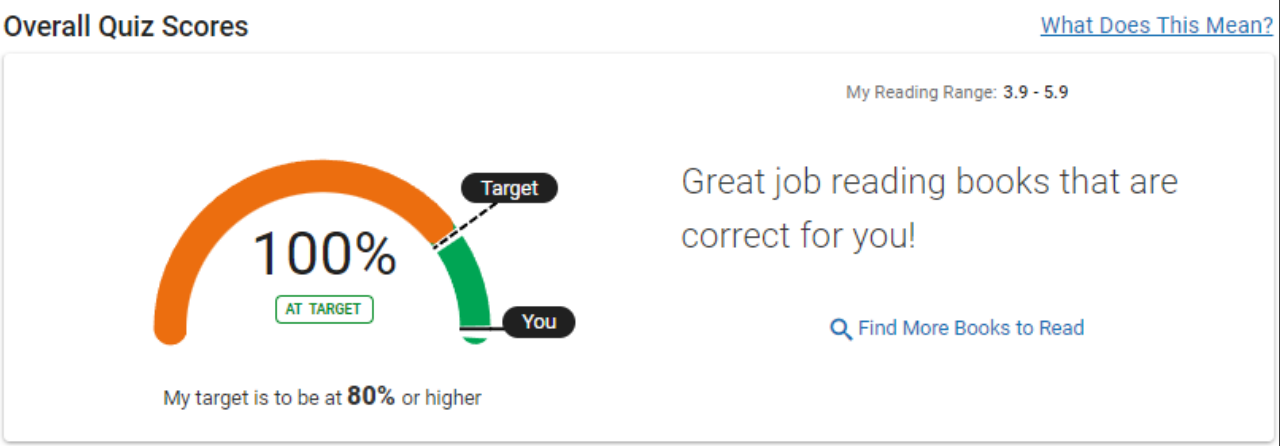
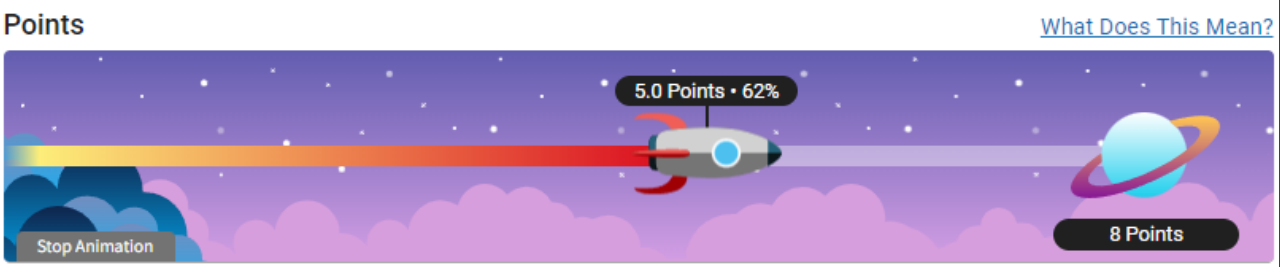
Discover Books

Top Book Ideas In Your Reading Range: 3.9 - 5.9

My Targets My Certifications My Completed Work

You're on track to meet your target!
To stay on track you should be earning 1.1 points every week!
8 January 2024 9 February 2024

Marking Period
Spring 1



When they choose the Progress icon at the top of the page, this is what they will now see with their targets using the Rocket Target Model.

We will now be in the Spring 2 Marking Period

What if my child doesn't like reading?

In most cases, children really enjoy taking quizzes. Using AR, your child will be reading books at his/her own reading and interest level so that after completing the book he/she should do well on the quiz.

This success will encourage your child to read more and with continuing guidance from school and home and success on the quizzes, even those who say they do not like reading will often develop a love for reading.

How long should my child be reading each day?

We aim for every child to read for at least 20 minutes each day. Each class will have a dedicated 10 minutes for reading daily. We hope that this can be continued at home each day (including the weekend!).

